

Audit report – VET Quality Framework Standards for Registered Training Organisations (RTOs) 2015

ORGANISATION DETAILS

Organisation's legal name	Jenagar Pty Ltd
Trading name/s	Jenagar Pty Ltd
RTO number	31963
CRICOS number	n/a

AUDIT TEAM

Lead auditor	Mark Shrubshall
Auditor/s	n/a
Technical adviser/s	n/a

AUDIT DETAILS

Application number/s	1063403		
Audit number/s	1006775		
Audit reason 1	Application - renewal		
Audit reason 2	n/a		
Audit reason 3	n/a		
Activity type	Site visit		
Address of site/s visited	73 Racecourse Rd, Charters Towers Qld 4820		
Date/s of audit	10/02/2015		
Organisation's contact for audit	Garth Beauchamp	Chief Executive Officer	
	garth.beauchamp@jenagar	0747871487	
Clauses audited	1.1-1.21, 1.26, 1.27, 2, 3, 4, 5, 6, 7.3, 8.2, 8.6		

BACKGROUND

The organisation provides training and assessment in partnership with mining companies such as Cape Lattery Silica Mines Pty Ltd and CUDECO under a service agreement.

The organisation requested at audit that CPC10111 Certificate I in Construction, CPC20112 Certificate II in Construction, RII30913 Certificate III in Civil Construction and TLILIC3006A Licence to operate a non-slewing mobile crane (greater than 3 tonnes capacity) be removed from scope.

RII30813 Certificate III in Civil Construction Plant Operations and TLILIC2005A Licence to operate a boom-type elevating work platform (boom length 11 meters or more) was added as a substitute to the scope of the audit

The organisational structure consists of Director, General Manager, Trainers and Assessors.

The organisation does not have any partnerships with any other organisation to deliver and assess on its



behalf.

Core clients consist of mining industry personal

Delivery venues are based at mine sites in Queensland.

Revenue sources targeted are fee for service, certificate 3 guarantee and government indigenous funding

Total number of current enrolments in RTO as at audit date:

- 22

AUDIT SAMPLE

Code	Training product	Mode/s of delivery/assessment*	Current enrolments (If not yet on scope, record N/A)
CPC10111	Certificate I in Construction	Face to Face	0
CPC20112	Certificate II in Construction	Face to Face	0
RII30913	Certificate III in Civil Construction	Face to Face	0
RII30813	Certificate III in Civil Construction Plant Operations	Face to Face	0
RII40113	Certificate IV in Surface Extraction Operations	Face to Face	0
UETDRRF06B	Perform rescue from live LV panel	Face to Face	0
TLILIC2005A	Licence to operate a boom-type elevating work platform (boom length 11 meters or more)	Face to Face	0
AHCCHM303A	Prepare and apply chemicals	Face to Face	0
AHCOMOM212A	Operate quad bikes	Face to Face	0
HLTAID001	Provide cardiopulmonary resuscitation	Face to Face	0
HLTAID005	Provide first aid in remote situation	Face to Face	0

*Apprenticeship, Traineeship, Face to face, Distance, Online, Workplace, Mixed, Other (specify)

INTERVIEWEES

Name	Position	Training product
Craig Collins	General Manager	HLTAID001 Provide cardiopulmonary resuscitation HLTAID005 Provide first aid in remote situation
Billy Silver	Trainer/Assessor	na
John Pressley	Trainer/Assessor	RII30813 Certificate III in Civil Construction Plant Operations RII40113 Certificate IV in Surface Extraction Operations TLILIC2005A Licence to Operate a boom- type elevating work platform (boom length) 11 meters or more)



UETTDRRF06B Perform Rescue
from a live LV Panel
AHCCHM303A Prepare and apply
chemicals
AHCMOM212A Operate quad bikes

Garth Beauchamp

Chief Executive Officer

na

ORIGINAL AUDIT FINDING AT TIME OF AUDIT

Audit finding as at 11/02/2015: Significant non-compliance

- The level of non-compliance considers the potential for an adverse impact on the quality of training and assessment outcomes for students.
- If non-compliance has been identified, this audit report describes evidence of the non-compliance.
- Refer to notification of non-compliance for information on providing further evidence of compliance.

AUDIT FINDING FOLLOWING ANALYSIS OF RECTIFICATION EVIDENCE

Audit finding following analysis of additional evidence provided on 19/03/2015: Compliant

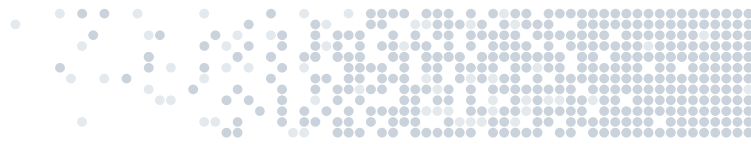
AUDIT FINDING BY STANDARD

Standard	Original finding	Finding following rectification
Standard 1	Not compliant	Compliant
Standard 2	Not compliant	Compliant
Standard 3	Compliant	n/a
Standard 4	Not compliant	Compliant
Standard 5	Compliant	n/a
Standard 6	Compliant	n/a
Standard 7	Not audited	n/a
Standard 8	Compliant	n/a

ABOUT THIS REPORT

This report details findings against the *Standards for Registered Training Organisations (RTOs) 2015*.

The evidence guidance included against each clause is designed to guide the auditor and RTO on the requirements of the clause. The evidence guidance is not designed to limit the audit findings and there may be other factors an auditor takes into consideration when determining whether compliance has been demonstrated.



Where evidence of non-compliance is identified, the '*Reasons for finding of non-compliance*' section of the report will document the issues that were considered in the formulation of a finding of non-compliance.

Standard 1 The RTO's training and assessment strategies and practices are responsive to industry and learner needs and meet the requirements of training packages and VET accredited courses.

To be compliant with Standard 1 the RTO must meet the following:

1.1 The RTO's training and assessment strategies and practices, including the amount of training they provide, are consistent with the requirements of training packages and VET accredited courses and enable each learner to meet the requirements for each unit of competency or module in which they are enrolled.

Original finding: Not compliant

Following rectification: n/a

Evidence guidance

	Y	N	N/A
A training and assessment strategy (or strategies) was provided for each training product sampled	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Each strategy is consistent with the requirements of the training product	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Each strategy provides a framework to guide the learning requirements and the training and assessment arrangements of each training product – the macro level requirements of the learning and assessment process	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Each strategy identifies an amount of training to be provided to learners that is consistent with the requirements of the training product	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Each strategy has been consistently implemented	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

NOTE – transition arrangements may apply to this clause for audits conducted prior to 30 June 2015

Reasons for finding of non-compliance:

RII30813 Certificate III in Civil Construction Plant Operations

RII40113 Certificate IV in Surface Extraction Operations

- The organisation did not demonstrate that strategies for the above qualifications provided a framework to guide the learning requirements and training and assessment arrangements of each training product at the macro level.

For example but not limited to, RII40113 Certificate IV in Surface Extraction Operations strategy lists 58 units, the packaging rules only require 13.

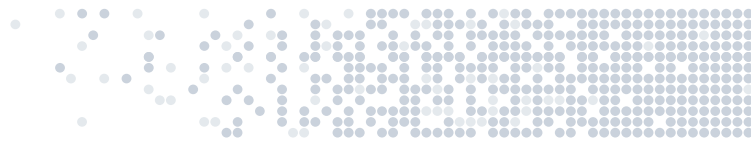
- The organisation did not demonstrate that the strategies for the above qualifications identify an amount of training to be provided to learners that is consistent with the requirements of the training product
- The organisation did not demonstrate that it determines the amount of training the organisation will provide to each learner with regard to: (Clause 1.2 a, and c)

- a) the existing skills, knowledge and experience of the learner
- c) the number of units and or modules being delivered

For example, the strategies do not identify the volume of learning and do not provide a rational to support the management of the course in a given time frame with the targeted client groups.

UETDRRF06B Perform rescue from live LV panel

TLILIC2005A Licence to operate a boom-type elevating work platform (boom length 11 meters or more)



AHCCHM303A Prepare and apply chemicals

AHCMOM212A Operate quad bikes

HLTAID001 Provide cardiopulmonary resuscitation

HLTAID005 Provide first aid in remote situation

- The organisation did not demonstrate that the strategies for the above units identify an amount of training to be provided to learners that is consistent with the requirements of the training product
- The organisation did not demonstrate that it determines the amount of training the organisation will provide to each learner with regard to: (Clause 1.2 a)

a) the existing skills, knowledge and experience of the learner

For example, the strategies do not identify the volume of learning and do not provide a rational to support the management of the course in a given time frame with the targeted client groups.

In order to become compliant, the organisation is required to:

RII30813 Certificate III in Civil Construction Plant Operations

RII40113 Certificate IV in Surface Extraction Operations

- Demonstrate that the strategies for the above qualifications provided a framework to guide the learning requirements and training and assessment arrangements of each training product at the macro level.
- Demonstrate that the strategies for the above qualifications identify a amount of training to be provided to learners that is consistent with the requirements of the training product
- Demonstrate that it determines the amount of training the organisation will provide to each learner with regard to: (Clause 1.2 a, and c)

a) the existing skills, knowledge and experience of the learner
c) the number of units and or modules being delivered

- Provide a rational to support the management of the course in a given time frame with the targeted client groups.

UETTDRRF06B Perform rescue from live LV panel

TLILIC2005A Licence to operate a boom-type elevating work platform (boom length 11 meters or more)

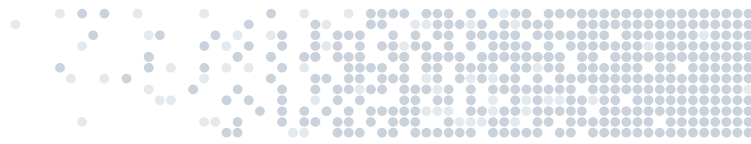
AHCCHM303A Prepare and apply chemicals

AHCMOM212A Operate quad bikes

HLTAID001 Provide cardiopulmonary resuscitation

HLTAID005 Provide first aid in remote situation

- Demonstrate that the strategies for the above units identify an amount of training to be provided to learners that is consistent with the requirements of the training product.
- Demonstrate that it determines the amount of training the organisation will provide to each learner with regard to: (Clause 1.2 a)



a) the existing skills, knowledge and experience of the learner

- Provide a rationale to support the management of each short course in a given time frame with the targeted client groups.

Transition Arrangements

- The RTO is required to develop and submit with its rectification materials, a plan or similar for implementation of the revised strategies that demonstrates the provider will be compliant with all aspects of Clause 1.1, Clause 1.2, and the AQF by no later than 1 July 2015.

Analysis of rectification evidence:

- 1) RII30813 Certificate III in Civil Construction Plant Operations training and assessment strategy
- 2) RII40113 Certificate IV in Surface Extraction Operations training and assessment strategy
- 3) UETDTRRF06B Perform rescue from live LV panel training and assessment strategy
- 4) TLILIC2005A Licence to operate a boom-type elevating work platform (boom length 11 meters or more) training and assessment strategy
- 5) AHCCCHM303A Prepare and apply chemicals training and assessment strategy
- 6) AHCMOM212A Operate quad bikes training and assessment strategy
- 7) HLTAID001 Provide cardiopulmonary resuscitation training and assessment strategy
- 8) Validation plan
- 9) Training and assessment strategy procedure
- 10) Training and assessment policy

RII30813 Certificate III in Civil Construction Plant Operations

RII40113 Certificate IV in Surface Extraction Operations

UETDTRRF06B Perform rescue from live LV panel

TLILIC2005A Licence to operate a boom-type elevating work platform (boom length 11 meters or more)

AHCCCHM303A Prepare and apply chemicals

AHCMOM212A Operate quad bikes

HLTAID001 Provide cardiopulmonary resuscitation

HLTAID005 Provide first aid in remote situation

- The organisation demonstrated that the strategies for the above qualifications provided a framework to guide the learning requirements and training and assessment arrangements of each training product at the macro level.
- The organisation demonstrated that the strategies for the above qualifications identify an amount of training to be provided to learners that is consistent with the requirements of the training product
- The organisation demonstrated that it determines the amount of training the organisation will provide to each learner with regard to: (Clause 1.2 a, and c)

a) the existing skills, knowledge and experience of the learner

c) the number of units and or modules being delivered



- The organisation provided a rationale to support the management of the course in a given time frame with the targeted client groups.
- The organisation submitted a plan for the revision strategies and tools that demonstrates the provider will be compliant with all aspects of Clause 1.1, Clause 1.2, and the AQF by no later than 1 July 2015.

HLTAID005 Provide first aid in remote situation

- The organisation requested as part of their rectification that the above unit be removed from its scope of registration

1.2 For the purposes of Clause 1.1, the RTO determines the amount of training they provide to each learner with regard to:

- a) the existing skills, knowledge and the experience of the learner;**
- b) the mode of delivery; and**
- c) where a full qualification is not being delivered, the number of units and/or modules being delivered as a proportion of the full qualification.**

Original finding: Not compliant

Following rectification: Compliant

Evidence guidance

Y N

For each training product sampled, the amount of training to be provided identified in each strategy is consistent with:

- the existing skills, knowledge and experience of learners
- the mode/s of delivery
- the number of units and/or modules being delivered

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Each strategy is consistent with the AQF volume of learning benchmarks, taking into account the above items

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Reference: [AQF](#), [AQF volume of learning](#)

NOTE – transition arrangements may apply to this clause for audits conducted prior to 30 June 2015

Reasons for finding of non-compliance:

RII30813 Certificate III in Civil Construction Plant Operations

RII40113 Certificate IV in Surface Extraction Operations

UETDRRF06B Perform rescue from live LV panel

TLILIC2005A Licence to operate a boom-type elevating work platform (boom length 11 meters or more)

AHCCHM303A Prepare and apply chemicals

AHCMOM212A Operate quad bikes

HLTAID001 Provide cardiopulmonary resuscitation

HLTAID005 Provide first aid in remote situation

- The organisation did not demonstrate that the strategies for the above training products provide an amount of training that is consistent with
 - The existing skills and knowledge and experience of the learners
 - The modes of delivery
 - The number of units and/or modules being delivered
 - The AQF volume of learning benchmarks



The non-compliances for Clause 1.2 are reflected in Clause 1.1.

In order to become compliant, the organisation is required to:

- The organisation is not required to provide rectification for this clause directly as Clause 1.2 is covered in the non-compliances in Clause 1.1. The organisations response to Clause 1.1 will be analysed against the requirements of Clauses 1.1 and 1.2

Analysis of rectification evidence:

- The organisation provided compliant rectification for Clause 1.1 thus rendering Clause 1.2 compliant

1.3	The RTO has, for all of its scope of registration, and consistent with its training and assessment strategies, sufficient: <ul style="list-style-type: none">a) trainers and assessors to deliver the training and assessment;b) educational and support services to meet the needs of the learner cohort/s undertaking the training and assessment;c) learning resources to enable learners to meet the requirements for each unit of competency, and which are accessible to the learner regardless of location or mode of delivery; andd) facilities, whether physical or virtual, and equipment to accommodate and support the number of learners undertaking the training and assessment.
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Original finding: Not compliant

Following rectification: Compliant

Evidence guidance

Y N

For all training products sampled, there are sufficient:

- | | | |
|--|-------------------------------------|-------------------------------------|
| • trainers and assessors | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| • educational and support services to meet the needs of learners | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| • learning resources that address the requirements of all components of the relevant training product and are accessible to all learners | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| • facilities and equipment to accommodate the number of learners | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Consistency is evident between each strategy and the above resources

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Reasons for finding of non-compliance:

RII30813 Certificate III in Civil Construction Plant Operations

RII40113 Certificate IV in Surface Extraction Operations

- The organisation did not demonstrate that, for the above qualifications it had:
 - (c) Learning resources to enable learners to meet the requirements for each unit of competency and which are accessible to the learner regardless of the location or mode of delivery and are consistent with relevant assessment strategy.

In order to become compliant, the organisation is required to:

RII30813 Certificate III in Civil Construction Plant Operations

RII40113 Certificate IV in Surface Extraction Operations

- Demonstrate that, for the above qualifications it has :



- (c) Learning resources to enable learners to meet the requirements for each unit of competency and which are accessible to the learner regardless of the location or mode of delivery and are consistent with the relevant assessment strategy.

Analysis of rectification evidence:

- 1) RIICCM201D Carry out measurements and calculations
- 2) RIICCM202D Identify locate protect underground service
- 3) RIICOM301D Communicate Information
- 4) RIIRIS401D Apply site risk management systems

RII30813 Certificate III in Civil Construction Plant Operations

RII40113 Certificate IV in Surface Extraction Operations

- The organisation demonstrated that, for the above qualifications it has :
 - (c) Learning resources to enable learners to meet the requirements for each unit of competency and which are accessible to the learner regardless of the location or mode of delivery and are consistent with the relevant assessment strategy

1.4 The RTO meets all requirements specified in the relevant training package or VET accredited course.

Original finding: Not compliant

Following rectification: Compliant

Evidence guidance	Y	N	N/A
Training and assessment strategies and resources are consistent with the requirements of each training product sampled	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Training and assessment practices are consistent with the requirements of each training product sampled	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Reasons for finding of non-compliance:

RII30813 Certificate III in Civil Construction Plant Operations

RII40113 Certificate IV in Surface Extraction Operations

- The organisation did not demonstrate that the training and assessment strategies for the above qualifications are consistent with the training package

For example, the strategies for the above qualifications do not list the required units to be completed to meet the requirements of the training package.

In order to become compliant, the organisation is required to:

RII30813 Certificate III in Civil Construction Plant Operations

RII40113 Certificate IV in Surface Extraction Operations

- Demonstrate that the training and assessment strategies for the above qualifications are consistent with the training package



Analysis of rectification evidence:

- 1) RII30813 Certificate III in Civil Construction Plant Operations training and assessment strategy
- 2) RII40113 Certificate IV in Surface Extraction Operations training and assessment strategy

RII30813 Certificate III in Civil Construction Plant Operations

RII40113 Certificate IV in Surface Extraction Operations

- The organisation demonstrated that the training and assessment strategies for the above qualifications are consistent with the training package.

1.5 The RTO's training and assessment practices are relevant to the needs of industry and informed by industry engagement.

Original finding: Compliant

Following rectification: n/a

Evidence guidance

Y

N

Training and assessment practices are informed by and consistent with the outcomes from industry engagement strategies

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NOTE – transition arrangements may apply to this clause for audits conducted prior to 30 June 2015

1.6 The RTO implements a range of strategies for industry engagement and systematically uses the outcome of that industry engagement to ensure the industry relevance of:
a) its training and assessment strategies, practices and resources; and
b) the current industry skills of its trainers and assessors.

Original finding: Compliant

Following rectification: n/a

Evidence guidance

Y

N

N/A

A range of industry engagement strategies have been developed

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Industry engagement strategies have been implemented

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Outcomes from industry engagement strategies have been systematically used to inform:

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- training and assessment strategies

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- training and assessment practices

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- resources, including facilities and equipment

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- current industry skills required to be held by trainers and assessors

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NOTE – transition arrangements may apply to this clause for audits conducted prior to 30 June 2015

1.7 The RTO determines the support needs of individual learners and provides access to the educational and support services necessary for the individual learner to meet the requirements of the training product as specified in training packages or VET accredited courses.

Original finding: Not compliant

Following rectification: Compliant

Evidence guidance

Y

N

Support needs of learners have been identified

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Learners have access to educational and support services necessary for them to meet the requirements of the relevant training product ☐ ☒

Reasons for finding of non-compliance:

- The organisation did not demonstrate that students have access to educational and support services necessary for them to meet the requirements of the training product. In particular It was not clear form the evidence provided how students are informed of the services/ support that is available.

In order to become compliant, the organisation is required to:

- Demonstrate that students have access to educational and support services necessary for them to meet the requirements of the training product. In particular how the students are informed of the services/support.

Analysis of rectification evidence:

1) Student Handbook

- The organisation demonstrated that students have access to educational and support services necessary for them to meet the requirements of the training product. In particular, how the students are informed of the services/support

1.8	The RTO implements an assessment system that ensures that assessment (including recognition of prior learning):
a)	complies with the assessment requirements of the relevant training package or VET accredited course; and
b)	is conducted in accordance with the Principles of Assessment contained in Table 1.8-1 and the Rules of Evidence contained in Table 1.8-2.

Original finding: Not compliant

Following rectification: Compliant

Evidence guidance	Y	N	N/A
RII30813 Certificate III in Civil Construction Plant Operations			
Assessment meets the assessment requirements of the training package or course.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Assessment appropriately simulates workplace conditions (refer assessment conditions/assessment guidelines)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

RIICCM201D Carry out measurements and calculations

Assessment tools consist of:

- No Assessment tools available

RIICCM202D Identify Locate and protect underground services

Assessment tools consist of:

- No assessment tools available

Principles of Assessment – fairness, flexibility, validity, reliability:

CPCCLRG30	RIICBS207D
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01A				
Y	N	Y	N	Evidence guidance:
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Elements addressed (to levels as defined in performance criteria)
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Knowledge evidence/required knowledge addressed
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Performance evidence/required skills addressed
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Assessment conditions/critical aspects of evidence addressed
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Context and consistency of assessment addressed to appropriate AQF level
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Assessment of knowledge and skills is integrated with their practical application
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Assessment uses a range of assessment methods
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Criteria defining acceptable performance are outlined for all instruments
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Clear information about assessment requirements is provided (for assessors and students)
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Allows for reasonable adjustment and provides for objective feedback
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Considers dimensions of competency and transferability

Rules of Evidence – validity, sufficiency, authenticity, currency:

CPCCLRG30 01A		RIICBS207D		
Y	N	Y	N	Evidence guidance:
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Validity: Assessment evidence considered has direct relevance to the unit or module's specifications
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Sufficiency: Sufficient assessment evidence is considered to substantiate a competency judgement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Authenticity: Assessment evidence gathered is the learner's own work
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Currency: Competency judgements include consideration of evidence from the present or the very recent past

Evidence guidance	Y	N	N/A
RII40113 Certificate IV in Surface Extraction Operations			
Assessment meets the assessment requirements of the training package or course.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Assessment appropriately simulates workplace conditions (refer assessment conditions/assessment guidelines)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

RIIERR301D Respond to mine incident

Assessment tools consist of:

- No Assessment tools available

RIIERR403D Lead a rescue team



Assessment tools consist of:

- No Assessment tools available

Principles of Assessment – fairness, flexibility, validity, reliability:

RIIERR301D		RIIERR403D		
Y	N	Y	N	Evidence guidance:
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Elements addressed (to levels as defined in performance criteria)
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Knowledge evidence/required knowledge addressed
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Performance evidence/required skills addressed
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Assessment conditions/critical aspects of evidence addressed
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Context and consistency of assessment addressed to appropriate AQF level
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Assessment of knowledge and skills is integrated with their practical application
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Assessment uses a range of assessment methods
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Criteria defining acceptable performance are outlined for all instruments
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Clear information about assessment requirements is provided (for assessors and students)
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Allows for reasonable adjustment and provides for objective feedback
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Considers dimensions of competency and transferability

Rules of Evidence – validity, sufficiency, authenticity, currency:

RIIERR301D		RIIERR403D		
Y	N	Y	N	Evidence guidance:
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Validity: Assessment evidence considered has direct relevance to the unit or module's specifications
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Sufficiency: Sufficient assessment evidence is considered to substantiate a competency judgement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Authenticity: Assessment evidence gathered is the learner's own work
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Currency: Competency judgements include consideration of evidence from the present or the very recent past

Evidence guidance	Y	N	N/A
Units			
Assessment meets the assessment requirements of the training package or course.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Assessment appropriately simulates workplace conditions (refer assessment conditions/assessment guidelines)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

UETTDRRF06B Perform rescue from live LV panel

Assessment tools consist of:



- Demonstration
- Practical Exercise
- Oral/Written

TLILIC2005A Licence to Operate a boom-type elevating work platform(boom length 11 meters or more)

Assessment tools consist of:

- Mandated tools

Principles of Assessment – fairness, flexibility, validity, reliability:

UETDTRRF0 6B		TLILIC2005A		
Y	N	Y	N	Evidence guidance:
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Elements addressed (to levels as defined in performance criteria)
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Knowledge evidence/required knowledge addressed
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Performance evidence/required skills addressed
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Assessment conditions/critical aspects of evidence addressed
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Context and consistency of assessment addressed to appropriate AQF level
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Assessment of knowledge and skills is integrated with their practical application
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Assessment uses a range of assessment methods
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Criteria defining acceptable performance are outlined for all instruments
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Clear information about assessment requirements is provided (for assessors and students)
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Allows for reasonable adjustment and provides for objective feedback
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Considers dimensions of competency and transferability

Rules of Evidence – validity, sufficiency, authenticity, currency:

UETDTRRF0 6B		TLILIC3006A		
Y	N	Y	N	Evidence guidance:
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Validity: Assessment evidence considered has direct relevance to the unit or module's specifications
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Sufficiency: Sufficient assessment evidence is considered to substantiate a competency judgement
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Authenticity: Assessment evidence gathered is the learner's own work
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Currency: Competency judgements include consideration of evidence from the present or the very recent past

Evidence guidance

Y N N/A



Units

Assessment meets the assessment requirements of the training package or course.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Assessment appropriately simulates workplace conditions (refer assessment conditions/assessment guidelines)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

AHCCHM303A Prepare and apply chemicals

Assessment tools consist of:

- Demonstration
- Practical exercise
- Third party feedback (Supervisors)
- Oral/ written

AHCMOM212A Operate quad bikes

Assessment tools consist of:

- Theory assessment
- Practical observation

Principles of Assessment – fairness, flexibility, validity, reliability:

AHCCHM303 A		AHCMOM21 2A		Evidence guidance:
Y	N	Y	N	
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Elements addressed (to levels as defined in performance criteria)
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Knowledge evidence/required knowledge addressed
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Performance evidence/required skills addressed
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Assessment conditions/critical aspects of evidence addressed
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Context and consistency of assessment addressed to appropriate AQF level
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Assessment of knowledge and skills is integrated with their practical application
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Assessment uses a range of assessment methods
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Criteria defining acceptable performance are outlined for all instruments
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Clear information about assessment requirements is provided (for assessors and students)
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Allows for reasonable adjustment and provides for objective feedback
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Considers dimensions of competency and transferability

Rules of Evidence – validity, sufficiency, authenticity, currency:

AHCCHM303 A		AHCMOM21 2A		Evidence guidance:	
Y	N	Y	N		
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Validity:	Assessment evidence considered has direct relevance to the unit or module's specifications



<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Sufficiency:	Sufficient assessment evidence is considered to substantiate a competency judgement
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Authenticity:	Assessment evidence gathered is the learner's own work
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Currency:	Competency judgements include consideration of evidence from the present or the very recent past

Evidence guidance	Y	N	N/A
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Units			
Assessment meets the assessment requirements of the training package or course.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Assessment appropriately simulates workplace conditions (refer assessment conditions/assessment guidelines)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

HLTAID001 Provide cardiopulmonary resuscitation

Assessment tools consist of:

- Practical observation
- Theory questions
- Scenarios

HLTFA302C Provide first aid in remote situation

Assessment tools consist of:

- NA - please reword - eg no tools were provided

Principles of Assessment – fairness, flexibility, validity, reliability:

HLTAID001		HLTFA302C		Evidence guidance:
Y	N	Y	N	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Elements addressed (to levels as defined in performance criteria)
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Knowledge evidence/required knowledge addressed
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Performance evidence/required skills addressed
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Assessment conditions/critical aspects of evidence addressed
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Context and consistency of assessment addressed to appropriate AQF level
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Assessment of knowledge and skills is integrated with their practical application
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Assessment uses a range of assessment methods
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Criteria defining acceptable performance are outlined for all instruments
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Clear information about assessment requirements is provided (for assessors and students)
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Allows for reasonable adjustment and provides for objective feedback
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Considers dimensions of competency and transferability

Rules of Evidence – validity, sufficiency, authenticity, currency:



HLTAID001		HLTFA302C			
Y	N	Y	N	Evidence guidance:	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Validity:	Assessment evidence considered has direct relevance to the unit or module's specifications
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Sufficiency:	Sufficient assessment evidence is considered to substantiate a competency judgement
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Authenticity:	Assessment evidence gathered is the learner's own work
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Currency:	Competency judgements include consideration of evidence from the present or the very recent past

Reasons for finding of non-compliance:

RII30813 Certificate III in Civil Construction Plant Operations

RII40113 Certificate IV in Surface Extraction Operations

HLTAID005 Provide first aid in remote situation

- The organisation did not demonstrate that it had implemented an assessment system for the above qualifications/unit that ensures assessment :
 - a) complies with the assessment requirements of the relevant training package
 - b) is conducted in accordance with the principles of assessment and the rules of evidence

UETDTRRF06B Perform rescue from live LV panel

- The organisation did not demonstrate that its assessment tools for the above unit met all the requirements of the unit in particular the required knowledge, required skills and critical aspects of evidence.
- The organisation did not demonstrate that its assessment tools for the above unit meet the requirements of the principles of assessment 1.8 (b) in particular in regard to criteria defining acceptable performance for all instruments.

For example but not limited to it was not clear how evidence was gathered for:

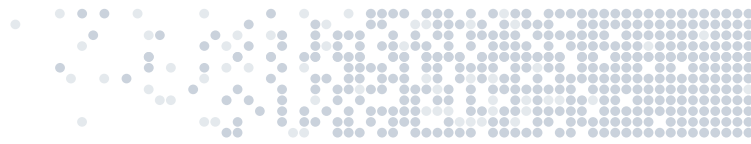
- Performance demonstrated within timeframes typically expected of the rescue procedure
- Knowledge of Safe Approach to Distances (SAD's)
- Assessment tool does not allow for the recording of responses from oral questioning

AHCCHM303A Prepare and apply chemicals

- The organisation did not demonstrate that its assessment tools for the above unit met all the requirements of the unit in particular the required knowledge, required skills and critical aspects of evidence.

For example but not limited to it was not clear how evidence was gathered for:

- Features, functions and calibration techniques for a range of hand held and or powered application equipment relevant to the industry sector
- Spray nozzle identification, selection, operation and use
- Use oral communication skills/language competence to fulfil the job role as specified by the organisation, including questioning techniques, active listening, clarifying information and consulting with supervisors as required
- Prepare and apply chemicals



- The organisation did not demonstrate it had criteria defining acceptable performance outlined for all instruments in particular the practical assessment .
- The organisation did not demonstrate that clear information is proved to assessors and learners regarding assessment requirements.

AHCMOM212A Operate quad bikes

- The organisation did not demonstrate that its assessment tools for the above unit met all the requirements of the unit in particular the required knowledge, required skills and critical aspects of evidence.

For example but not limited to it was not clear how evidence was gathered for:

- Steer, manoeuvre and position quad bikes in a smooth and controlled manner
- Safely operate a quad bike in a range of weather and terrain conditions
- Range of quad bikes and attached equipment and functional applications
- Attach and operate equipment.
- The organisation did not demonstrate it had criteria defining acceptable performance outlined for all instruments in particular the practical assessment.
- The organisation did not demonstrate that clear information is proved to assessors and learners regarding assessment requirements.

HLTAID001 Provide cardiopulmonary resuscitation

- The organisation did not demonstrate that its assessment tools for the above unit met all the requirements of the unit in particular the required knowledge.

For example but not limited to it was not clear how evidence was gathered for:

- State/ Territory regulations, first aid codes of practice and work place procedures
- Infection control principles and procedures, including use of standard precautions
- Requirements for currency of skill and knowledge
- The organisation did not demonstrate it had criteria defining acceptable performance outlined for all instruments in particular the practical assessment.

In order to become compliant, the organisation is required to:

RII30813 Certificate III in Civil Construction Plant Operations

RII40113 Certificate IV in Surface Extraction Operations

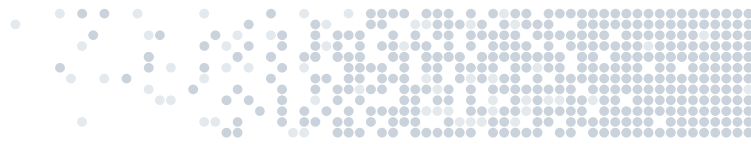
HLTAID005 Provide first aid in remote situation

- Demonstrate that it has implemented an assessment system for the above qualifications/unit that ensures assessment :
 - a) complies with the assessment requirements of the relevant training package
 - b) is conducted in accordance with the principles of assessment and the rules of evidence

UETTDRRF06B Perform rescue from live LV panel

- Demonstrate that its assessment tools for the above unit meet all the requirements of the unit in particular the required knowledge, required skills and critical aspects of evidence.

AHCCHM303A Prepare and apply chemicals



AHCMOM212A Operate quad bikes

- Demonstrate that its assessment tools for the above unit meet all the requirements of the unit in particular the required knowledge, required skills and critical aspects of evidence.
- Demonstrate it has criteria defining acceptable performance outlined for all instruments in particular the practical assessment.
- Demonstrate that clear information is provided to assessors and learners regarding assessment requirements.

HLTAID001 Provide cardiopulmonary resuscitation

- Demonstrate that its assessment tools for the above unit meet all the requirements of the unit in particular the required knowledge.
- Demonstrate it has criteria defining acceptable performance outlined for all instruments in particular the practical assessment.

Analysis of rectification evidence:

- 1) RIICCM201D Carry out measurements and calculations assessment tools
- 2) RIICCM202D Identify locate protect underground services assessment tools
- 3) RIIRIS401D Apply site risk management systems assessment tools
- 4) RIICOM301D Communicate information assessment tools
- 5) HLTAID005 Provide first aid in remote situation assessment tools
- 6) UETDTRRF06B Perform rescue from live LV panel assessment tools
- 7) AHCCHM303A Prepare and apply chemicals assessment tools
- 8) AHCMOM212A Operate quad bikes assessment tools
- 9) HLTAID001 Provide cardiopulmonary resuscitation assessment tools

RII30813 Certificate III in Civil Construction Plant Operations

RII40113 Certificate IV in Surface Extraction Operations

HLTAID005 Provide first aid in remote situation

- The organisation demonstrated that it has implemented an assessment system for the above qualifications/unit that ensures assessment :
 - a) complies with the assessment requirements of the relevant training package
 - b) is conducted in accordance with the principles of assessment and the rules of evidence

UETDTRRF06B Perform rescue from live LV panel

- The organisation demonstrated that its assessment tools for the above unit meet all the requirements of the unit in particular the required knowledge, required skills and critical aspects of evidence.

AHCCHM303A Prepare and apply chemicals

AHCMOM212A Operate quad bikes

- The organisation demonstrated that its assessment tools for the above unit meet all the requirements of the unit in particular the required knowledge, required skills and critical aspects of evidence.



- The organisation demonstrated it has criteria defining acceptable performance outlined for all instruments in particular the practical assessment.
- The organisation demonstrated that clear information is provided to assessors and learners regarding assessment requirements.

HLTAID001 Provide cardiopulmonary resuscitation

- The organisation demonstrated that its assessment tools for the above unit meet all the requirements of the unit in particular the required knowledge.
- The organisation demonstrated it has criteria defining acceptable performance outlined for all instruments in particular the practical assessment.

1.9	The RTO implements a plan for ongoing systematic validation of assessment practices and judgements that includes for each training product on the RTO's scope of registration:
	a) when assessment validation will occur;
	b) which training products will be the focus of the validation;
	c) who will lead and participate in validation activities; and
	d) how the outcomes of these activities will be documented and acted upon.

Original finding: Not compliant

Following rectification: Compliant

Evidence guidance	Y	N	N/A
A plan for ongoing systematic validation of assessment has been developed that identifies:			
• When assessment validation will occur for each training product on the RTO's scope of registration	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
• Who will lead and participate in validation activities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
• How the validation outcomes will be documented and acted upon	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
The plan for validation has been implemented	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Reasons for finding of non-compliance:

- The organisation did not demonstrate that it had a plan to ensure each training product is validated at least once every five years with at least 50% of products validated within the first three years of each five year cycle, taking into account the relative risks of all the training products on the organisations scope of registration, including those risks identified by the VET Regulator (Clause 1.10)
- The organisation did not demonstrate that it had a plan for ongoing systematic validation of assessment practices and judgements that includes for each training product on the organisations scope of registration:
 - a) When assessment validation will occur
 - b) Which training products will be the focus of the validation
 - c) Who will lead and participate in validation activities
 - d) How the outcomes of these activities will be documented and acted upon
- The organisation did not demonstrate that it had validated the mandated assessment tools for TLILIC2005A Licence to Operate a boom-type elevating work platform(boom length 11 meters or more)



In order to become compliant, the organisation is required to:

- Demonstrate that it has a plan to ensure each training product is validated at least once every five years with at least 50% of products validated within the first three years of each five year cycle, taking into account the relative risks of all the training products on the organisations scope of registration, including those risks identified by the VET Regulator (Clause 1.10)
- Demonstrate that it has a plan for ongoing systematic validation of assessment practices and judgements that includes for each training product on the organisations scope of registration:
 - a) When assessment validation will occur
 - b) Which training products will be the focus of the validation
 - c) Who will lead and participate in validation activities
 - d) How the outcomes of these activities will be documented and acted upon
- Demonstrate that it has validated the mandated assessment tools for TLILIC2005A Licence to Operate a boom-type elevating work platform(boom length 11 meters or more)

Analysis of rectification evidence:

- 1) Validation form
- 2) Validation matrix
- 3) Validation Policy
- 4) Validation procedure
- The organisation demonstrated that it has a plan to ensure each training product is validated at least once every five years with at least 50% of products validated within the first three years of each five year cycle, taking into account the relative risks of all the training products on the organisations scope of registration, including those risks identified by the VET Regulator (Clause 1.10)
- The organisation demonstrated that it has a plan for ongoing systematic validation of assessment practices and judgements that includes for each training product on the organisations scope of registration:
 - a) When assessment validation will occur
 - b) Which training products will be the focus of the validation
 - c) Who will lead and participate in validation activities
 - d) How the outcomes of these activities will be documented and acted upon
- Demonstrate that it has validated the mandated assessment tools for TLILIC2005A Licence to Operate a boom-type elevating work platform(boom length 11 meters or more)

1.10 For the purposes of Clause 1.9, each training product is validated at least once every five years, with at least 50% of products validated within the first three years of each five year cycle, taking into account the relative risks of all of the training products on the RTO's scope of registration, including those risks identified by the VET Regulator.

Original finding: Not compliant

Following rectification: Compliant

Evidence guidance

Y N N/A

The plan for validation of assessment ensures:

- All training products will be validated at least once every five years

☐ ☒



- | | | | |
|---|--------------------------|-------------------------------------|--------------------------|
| • At least 50% of training products will be validated in the first three years of the above cycle | <input type="checkbox"/> | <input checked="" type="checkbox"/> | |
| • Relative risk of all training products are taken into account in scheduling validation | <input type="checkbox"/> | <input checked="" type="checkbox"/> | |
| • Training products identified as high risk by ASQA are taken into account in scheduling validation | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| The above have been achieved in implementing the plan for validation of assessment | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Reasons for finding of non-compliance:

- The organisation did not demonstrate that it had a plan to ensure each training product is validated at least once every five years with at least 50% of products validated within the first three years of each five year cycle, taking into account the relative risks of all the training products on the organisations scope of registration, including those risks identified by the VET Regulator.

The non-compliance for 1.10 is reflected in 1.9

In order to become compliant, the organisation is required to:

- The organisation is not required to provide rectification for this clause directly as Clause 1.10 is covered in the non-compliances in Clause 1.9. The organisations response to Clause 1.9 will be analysed against the requirements of Clauses 1.9 and 1.10

Analysis of rectification evidence:

- The organisation provided compliant rectification for Clause 1.9. The organisations response to Clause 1.9 has been analysed against the requirements of Clauses 1.9 and 1.10

1.11 For the purposes of Clause 1.9, systematic validation of an RTO's assessment practices and judgements is undertaken by one or more persons who are not directly involved in the particular instance of delivery and assessment of the training product being validated, and who collectively have:

- a) vocational competencies and current industry skills relevant to the assessment being validated;**
- b) current knowledge and skills in vocational teaching and learning; and**
- c) the training and assessment qualification or assessor skill set referred to in Item 1 or 3 of Schedule 1.**

Industry experts may be involved in validation to ensure there is the combination of expertise set out in (a) to (c) above.

Original finding: Not audited

Following rectification: n/a

Evidence guidance

- | | Y | N |
|---|--------------------------|-------------------------------------|
| Validation of assessment has been completed for at least one training product. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| If no, clause is not audited. If yes: | | |
| Validation of assessment has been undertaken by one or more persons who, collectively, hold: | | |
| • Relevant vocational competencies and current industry skills | <input type="checkbox"/> | <input type="checkbox"/> |
| • Current knowledge and skills in VET teaching and learning | <input type="checkbox"/> | <input type="checkbox"/> |
| • TAE40110 Certificate IV in Training and Assessment (or its successor) or TAESS00001 Assessor skill set (or its successor) | <input type="checkbox"/> | <input type="checkbox"/> |
| Final validation decisions are made by a person who was not directly involved with the | <input type="checkbox"/> | <input type="checkbox"/> |



delivery and assessment of the training product being validated

1.12 The RTO offers recognition of prior learning to individual learners.

Original finding: Compliant

Following rectification: n/a

Evidence guidance

RPL has been offered to individual learners

Y	N
<input checked="" type="checkbox"/>	<input type="checkbox"/>

1.13 In addition to the requirements specified in Clause 1.14 and Clause 1.15, the RTO's training and assessment is delivered only by persons who have:

- a) vocational competencies at least to the level being delivered and assessed;
- b) current industry skills directly relevant to the training and assessment being provided; and
- c) current knowledge and skills in vocational training and learning that informs their training and assessment.

Industry experts may also be involved in the assessment judgement, working alongside the trainer and/or assessor to conduct the assessment.

Original finding: Compliant

Following rectification: n/a

Evidence Guidance

Skills and knowledge of trainers and assessors have been verified

Y	N
<input checked="" type="checkbox"/>	<input type="checkbox"/>

John Presley

Trainer/assessor of following training products within scope of audit:

RII30813 Certificate III in Civil Construction Plant Operations

RII40113 Certificate IV in Surface Extraction Operations

TLILIC2005A Licence to Operate a boom- type elevating work platform (boom length) 11 meters or more)

UETDRRF06B Perform Rescue from a live LV Panel

AHCCHM303A Prepare and apply chemicals

AHCMOM212A Operate quad bikes

Vocational competencies at least to the level being delivered and assessed (actual qualification/unit not required)

<input checked="" type="checkbox"/>	<input type="checkbox"/>
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Current relevant industry skills

<input checked="" type="checkbox"/>	<input type="checkbox"/>
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Current vocational training and learning knowledge and skills

<input checked="" type="checkbox"/>	<input type="checkbox"/>
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Craig Collins

Trainer/assessor of following training products within scope of audit:

HLTAID001 Provide cardiopulmonary resuscitation

HLTAID005 Provide first aid in remote situation (supersedes HLTF302C)

Vocational competencies at least to the level being delivered and assessed (actual qualification/unit not required)

<input checked="" type="checkbox"/>	<input type="checkbox"/>
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Current relevant industry skills

<input checked="" type="checkbox"/>	<input type="checkbox"/>
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Current vocational training and learning knowledge and skills

<input checked="" type="checkbox"/>	<input type="checkbox"/>
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1.14	The RTO's training and assessment is delivered only by persons who have:
	a) prior to 1 January 2016, the training and assessment qualification specified in Item 1 or Item 2 of Schedule 1, or demonstrated equivalence of competencies; and
	b) from 1 January 2016, the training and assessment qualification specified in Item 1 or Item 2 of Schedule 1.

Original finding: Compliant	Following rectification: n/a
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Evidence Guidance	Y	N
VET qualifications of trainers and assessors have been verified	<input checked="" type="checkbox"/>	<input type="checkbox"/>

John Presley

Each trainer must meet at least one of the following four requirements:		
• TAE40110 Certificate IV in Training and Assessment or its successor	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• Equivalent competencies to TAE40110 (TAA40104 is equivalent)	<input type="checkbox"/>	<input type="checkbox"/>
• Diploma or higher qualification in adult education	<input type="checkbox"/>	<input type="checkbox"/>
• Equivalent competencies to diploma or higher qualification in adult education	<input type="checkbox"/>	<input type="checkbox"/>

Craig Collins

Each trainer must meet at least one of the following four requirements:		
• TAE40110 Certificate IV in Training and Assessment or its successor	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• Equivalent competencies to TAE40110 (TAA40104 is equivalent)	<input type="checkbox"/>	<input type="checkbox"/>
• Diploma or higher qualification in adult education	<input type="checkbox"/>	<input type="checkbox"/>
• Equivalent competencies to diploma or higher qualification in adult education	<input type="checkbox"/>	<input type="checkbox"/>

1.15	Where a person conducts assessment only, the RTO ensures that the person has:
	a) prior to 1 January 2016, the training and assessment qualification specified in Item 1 or Item 2 or Item 3 of Schedule 1, or demonstrated equivalence of competencies; and
	b) from 1 January 2016, Item 1 or Item 2 or Item 3 of Schedule 1.

Original finding: Not audited	Following rectification: n/a
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Evidence guidance	Y	N
The RTO uses assessors that conduct assessment only.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
If no, clause is not audited. If yes:		

Assessor name

Each assessor (that conducts assessment only) must meet at least one of the following six requirements:		
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• TAE40110 Certificate IV in Training and Assessment or its successor	<input type="checkbox"/>	<input type="checkbox"/>
• Equivalent competencies to TAE40110 (TAA40104 is equivalent)	<input type="checkbox"/>	<input type="checkbox"/>
• Diploma or higher qualification in adult education	<input type="checkbox"/>	<input type="checkbox"/>
• Equivalent competencies to diploma or higher qualification in adult education	<input type="checkbox"/>	<input type="checkbox"/>
• TAESS00001 Assessor skill set or its successor	<input type="checkbox"/>	<input type="checkbox"/>
• Equivalent competencies to TAESS00001 Assessor skill set	<input type="checkbox"/>	<input type="checkbox"/>
Each assessor (that conducts assessment only) must meet all of the following requirements:		
• Vocational competencies at least to the level being delivered (actual qualification/unit not required)	<input type="checkbox"/>	<input type="checkbox"/>
• Current relevant industry skills	<input type="checkbox"/>	<input type="checkbox"/>
• Current vocational training and learning knowledge and skills	<input type="checkbox"/>	<input type="checkbox"/>

1.16 The RTO ensures that all trainers and assessors undertake professional development in the fields of the knowledge and practice of vocational training, learning and assessment including competency based training and assessment.

Original finding: Compliant

Following rectification: n/a

Evidence guidance

Trainers and assessors undertake professional development in the knowledge and practice of vocational training, learning and assessment, including competency based training and assessment

Y	N
<input checked="" type="checkbox"/>	<input type="checkbox"/>

1.17 Where the RTO, in delivering training and assessment, engages an individual who is not a trainer or assessor, the individual works under the supervision of a trainer and does not determine assessment outcomes.

Original finding: Not audited

Following rectification: n/a

Evidence guidance

People delivering training under supervision are utilised

If no, clauses 1.17 – 1.20 are not audited, go to Clause 1.21. If yes:

Supervision is provided by a trainer that meets the requirements of clauses 1.13 and 1.14

People under supervision do not determine assessment outcomes

Y	N
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

1.18 The RTO ensures that any individual working under the supervision of a trainer under Clause 1.17:

- a) holds the skill set defined in Item 4 of Schedule 1 or, prior to 1 January 2016, is able to demonstrate equivalence of competencies;
- b) has vocational competencies at least to the level being delivered and assessed; and
- c) has current industry skills directly relevant to the training and assessment being provided.



Original finding: Not audited	Following rectification: n/a
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Evidence guidance	Y	N
Supervision is provided by a trainer that meets the requirements of clauses 1.13 and 1.14	<input type="checkbox"/>	<input type="checkbox"/>
People under supervision do not determine assessment outcomes	<input type="checkbox"/>	<input type="checkbox"/>

Trainer name		
Each trainer (that conducts training under supervision) must meet at least one of the following six requirements:		
• TAESS00003 Enterprise trainer and assessor skill set or its successor	<input type="checkbox"/>	<input type="checkbox"/>
• Equivalent competencies to TAESS00003	<input type="checkbox"/>	<input type="checkbox"/>
• TAESS00007 Enterprise trainer – presenting skill set or its successor	<input type="checkbox"/>	<input type="checkbox"/>
• Equivalent competencies to TAESS00007	<input type="checkbox"/>	<input type="checkbox"/>
• TAESS00008 Enterprise trainer – mentoring skill set or its successor	<input type="checkbox"/>	<input type="checkbox"/>
• Equivalent competencies to TAESS00008	<input type="checkbox"/>	<input type="checkbox"/>
Each trainer (that conducts training under supervision) must meet all of the following requirements:		
• Vocational competencies at least to the level being delivered (actual qualification/unit not required)	<input type="checkbox"/>	<input type="checkbox"/>
• Current relevant industry skills	<input type="checkbox"/>	<input type="checkbox"/>

1.19 Where the RTO engages an individual under Clause 1.17, it ensures that the training and assessment complies with Standard 1.

Original finding: Not audited	Following rectification: n/a
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Evidence guidance	Y	N
Training and assessment complies with Standard 1	<input type="checkbox"/>	<input type="checkbox"/>

1.20 Without limiting Clauses 1.17 - 1.19, the RTO:

- determines and puts in place:
 - the level of the supervision required; and
 - any requirements, conditions or restrictions considered necessary on the individual's involvement in the provision of training and collection of assessment evidence; and
- ensures that trainers providing supervision monitor and are accountable for all training provision and collection of assessment evidence by the individual under their supervision.

Original finding: Not audited	Following rectification: n/a
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Evidence guidance	Y	N
Supervision arrangements have been identified	<input type="checkbox"/>	<input type="checkbox"/>
People delivering training under supervision have been monitored by the supervising trainer	<input type="checkbox"/>	<input type="checkbox"/>



- 1.21 Prior to 1 January 2016, to deliver any AQF qualification or skill set from the Training and Education Training Package (or its successor) the RTO must ensure all trainers and assessors delivering the training and assessment:**
- a) hold the training and assessment qualification at least to the level being delivered; or**
 - b) have demonstrated equivalence of competencies.**

Original finding: Not audited

Following rectification: n/a

Evidence guidance

TAE training product/s are included in the audit scope

Y

☐

N

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If no, clause is not audited. If yes:

Each trainer/assessor that intends to deliver TAE40110 Certificate IV in Training and Assessment or TAESS00001 Assessor skill set must meet at least one of the following eight requirements:

- | | Y | N |
|---|--------------------------|--------------------------|
| • TAE40110 Certificate IV in Training and Assessment or its successor | <input type="checkbox"/> | <input type="checkbox"/> |
| • Equivalent competencies to TAE40110 (TAA40104 is equivalent) | <input type="checkbox"/> | <input type="checkbox"/> |
| • TAE50111 Diploma of Vocational Education and Training or its successor | <input type="checkbox"/> | <input type="checkbox"/> |
| • Equivalent competencies to TAE50111 | <input type="checkbox"/> | <input type="checkbox"/> |
| • TAE50211 Diploma of Training Design and Development or its successor | <input type="checkbox"/> | <input type="checkbox"/> |
| • Equivalent competencies to TAE50211 | <input type="checkbox"/> | <input type="checkbox"/> |
| • Diploma or higher qualification in adult education | <input type="checkbox"/> | <input type="checkbox"/> |
| • Equivalent competencies to diploma or higher qualification in adult education | <input type="checkbox"/> | <input type="checkbox"/> |

Each trainer/assessor that intends to deliver TAE40110 Certificate IV in Training and Assessment or TAESS00001 Assessor skill set must meet at least one of the following eight requirements:

- | | Y | N |
|---|--------------------------|--------------------------|
| • TAE40110 Certificate IV in Training and Assessment or its successor | <input type="checkbox"/> | <input type="checkbox"/> |
| • Equivalent competencies to TAE40110 (TAA40104 is equivalent) | <input type="checkbox"/> | <input type="checkbox"/> |
| • TAE50111 Diploma of Vocational Education and Training or its successor | <input type="checkbox"/> | <input type="checkbox"/> |
| • Equivalent competencies to TAE50111 | <input type="checkbox"/> | <input type="checkbox"/> |
| • TAE50211 Diploma of Training Design and Development or its successor | <input type="checkbox"/> | <input type="checkbox"/> |
| • Equivalent competencies to TAE50211 | <input type="checkbox"/> | <input type="checkbox"/> |
| • Diploma or higher qualification in adult education | <input type="checkbox"/> | <input type="checkbox"/> |
| • Equivalent competencies to diploma or higher qualification in adult education | <input type="checkbox"/> | <input type="checkbox"/> |



- 1.22 From 1 January 2016, to deliver any AQF qualification or skill set from the Training and Education Training Package (or its successor) the RTO must ensure all trainers and assessors delivering the training and assessment hold the training and assessment qualification at least to the level being delivered.**

Note: from 1 January 2017, the requirements set out in Clause 1.22 continue to apply to any other AQF qualification or skill set from the Training and Education Training Package (or its successor).

Not audited as clause does not commence until 1 January 2016

- 1.23 From 1 January 2017, to deliver the training and assessment qualification specified in Item 1 of Schedule 1, or any assessor skill set from the Training and Education Training Package (or its successor), the RTO must ensure all trainers and assessors delivering the training and assessment:**
- a) hold the qualification specified in Item 5 of Schedule 1; or**
 - b) work under the supervision of a trainer that meets the requirement set out in (a) above.**

Not audited as clause does not commence until 1 January 2017

- 1.24 The RTO must ensure that any individual working under supervision under Clause 1.23.b) holds the qualification specified in Item 1 of Schedule 1 and does not determine assessment outcomes.**

Not audited as clause does not commence until 1 January 2017

- 1.25 From 1 January 2016, to deliver any AQF qualification or assessor skill set from the Training and Education Training Package (or its successor), the RTO must have undergone an independent validation of its assessment system, tools, processes and outcomes in accordance with the requirements contained in Schedule 2 (and the definitions of independent validation and validation).**

Not audited as clause does not commence until 1 January 2016

- 1.26 Subject to Clause 1.27 and unless otherwise approved by the VET Regulator, the RTO ensures that:**
- a) where a training product on its scope of registration is superseded, all learners' training and assessment is completed and the relevant AQF certification documentation is issued or learners are transferred into its replacement, within a period of one year from the date the replacement training product was released on the National Register;**
 - b) where an AQF qualification is no longer current and has not been superseded, all learners' training and assessment is completed and the relevant AQF certification documentation issued within a period of two years from the date the AQF qualification was removed or deleted from the National Register;**
 - c) where a skill set, unit of competency, accredited short course or module is no longer current and has not been superseded, all learners' training and assessment is completed and the relevant AQF certification documentation issued within a period of one year from the date the skill set, unit of competency, accredited short course or module was removed or deleted from the National Register; and**



d) a new learner does not commence training and assessment in a training product that has been removed or deleted from the National Register.

Original finding: Not audited

Following rectification: n/a

Evidence guidance	Y	N	N/A
One or more training products on the RTO's scope of registration has been superseded, removed or deleted since 1 April 2015	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
If no, clause is not audited. If yes:			
Learners have been completed and issued certification or transferred to the replacement within one year of training products being superseded	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learners have been completed and issued certification within two years of qualifications being removed or deleted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learners have been completed and issued certification within one year of skill sets, units, modules or short courses being removed or deleted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learners are not commenced in training products that have been removed or deleted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>NOTE – transition arrangements may apply to this clause for audits conducted prior to 30 June 2015</i>			

1.27 The requirements specified in Clause 1.26 (a) do not apply where a training package requires the delivery of a superseded unit of competency.

Original finding: Not audited

Following rectification: n/a

Evidence guidance	Y	N
One or more training products on the RTO's scope of registration requires delivery of a superseded unit of competency	<input type="checkbox"/>	<input checked="" type="checkbox"/>
If no, clause is not audited. If yes:		
The superseded unit of competency has continued to be delivered as required by training product packaging rules	<input type="checkbox"/>	<input type="checkbox"/>

Standard 2. The operations of the RTO are quality assured.
To be compliant with Standard 2 the RTO must meet the following:

2.1 The RTO ensures it complies with these Standards at all times, including where services are being delivered on its behalf. This applies to all operations of an RTO within its scope of registration.

Original finding: Not compliant

Following rectification: Compliant

Evidence guidance	Y	N
The RTO is compliant with the clauses sampled across all operations within its scope of registration	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Reasons for finding of non-compliance:

- The registered training organisations Chief Executive has not ensured that the registered training organisation has complied with the Standards for Registered Training Organisations (RTOs) 2015 as identified by the non-compliances in this report.

In order to become compliant, the organisation is required to:

- The organisation is not required to submit rectification evidence to address this Clause; however, it is required to submit rectification evidence to address the non-compliances identified across the other Clauses. Should the rectification evidence received be determined compliant, the organisation will be compliant with this clause.

Analysis of rectification evidence:

- The organisation submitted compliant rectification evidence to address the non-compliances identified across the other Clauses resulting in Clause 2.1 being compliant.

2.2 The RTO:

- systematically monitors the RTO's training and assessment strategies and practices to ensure ongoing compliance with Standard 1; and**
- systematically evaluates and uses the outcomes of the evaluations to continually improve the RTO's training and assessment strategies and practices. Evaluation information includes but is not limited to quality/performance indicator data collected under Clause 7.5, validation outcomes, client, trainer and assessor feedback and complaints and appeals.**

Original finding: Compliant

Following rectification: n/a

Evidence guidance

Y N

Training and assessment strategies and practices are systematically monitored, including evaluation of:

- AVETMISS data
- Quality indicator data
- Validation outcomes
- Client feedback
- Trainer and assessor feedback
- Complaints and appeals

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Outcomes of monitoring have informed improvement activities

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2.3 The RTO ensures that where services are provided on its behalf by a third party the provision of those services is the subject of a written agreement.

Original finding: Not audited

Following rectification: n/a

Evidence guidance

Y N

Third party arrangements are in place for delivery of services

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If no, clauses 2.3 – 2.4 are not audited. If yes:

A written agreement is in place for each arrangement (also refer Clause 8.2)

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NOTE – transition arrangements may apply to this clause for audits conducted prior to 30 June 2015

2.4 The RTO has sufficient strategies and resources to systematically monitor any services



delivered on its behalf, and uses these to ensure that the services delivered comply with these Standards at all times.

Original finding: Not audited

Following rectification: n/a

Evidence guidance	Y	N	N/A
Strategies have been developed to systematically monitor third party arrangements to ensure services comply with these Standards	<input type="checkbox"/>	<input type="checkbox"/>	
The above strategies have been implemented	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
NOTE – transition arrangements may apply to this clause for audits conducted prior to 30 June 2015			

Standard 3. The RTO issues, maintains and accepts AQF certification documentation in accordance with these Standards and provides access to learner records.
To be compliant with Standard 3 the RTO must meet the following:

3.1 The RTO issues AQF certification documentation only to a learner whom it has assessed as meeting the requirements of the training product as specified in the relevant training package or VET accredited course.

Original finding: Compliant

Following rectification: n/a

Evidence guidance	Y	N
Only learners who have been assessed as meeting the requirements of the training product are issued with AQF certification documentation	<input checked="" type="checkbox"/>	<input type="checkbox"/>

3.2 All AQF certification documentation issued by an RTO meets the requirements of Schedule 5.

Original finding: Compliant

Following rectification: n/a

Evidence guidance	Y	N
AQF certification documentation:		
• Complies with the AQF Qualifications Issuance Policy	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• Complies with the requirements of Schedule 5 to these Standards	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• A register of all qualifications issued is maintained	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Reference: [AQF Qualifications Issuance Policy](#), [AQF Qualifications Register Policy](#)

3.3 AQF certification documentation is issued to a learner within 30 calendar days of the learner being assessed as meeting the requirements of the training product if the training program in which the learner is enrolled is complete, and providing all agreed fees the learner owes to the RTO have been paid.

Original finding: Compliant

Following rectification: n/a

Evidence guidance	Y	N
AQF certification documentation is issued within 30 days of all requirements being met	<input checked="" type="checkbox"/>	<input type="checkbox"/>

3.4 Records of learner AQF certification documentation are maintained by the RTO in



accordance with the requirements of Schedule 5 and are accessible to current and past learners.

Original finding: Compliant

Following rectification: n/a

Evidence guidance

Y N

Records of qualifications and statements of attainment issued, sufficient to enable reissuance, are retained for a period of 30 years

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The above records are accessible to current and past learners

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- 3.5 The RTO accepts and provides credit to learners for units of competency and/or modules (unless licensing or regulatory requirements prevent this) where these are evidenced by:**
- a) AQF certification documentation issued by any other RTO or AQF authorised issuing organisation; or**
 - b) authenticated VET transcripts issued by the Registrar.**

Original finding: Compliant

Following rectification: n/a

Evidence guidance

Y N

Credit is provided to learners for units or modules where evidenced by AQF certification documentation or an authenticated VET transcript (unless licensing or regulatory requirements prevent this)

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- 3.6 The RTO meets the requirements of the Student Identifier scheme, including:**
- a) verifying with the Registrar, a Student Identifier provided to it by an individual before using that Student Identifier for any purpose;**
 - b) ensuring that it will not issue AQF certification documentation to an individual without being in receipt of a verified Student Identifier for that individual, unless an exemption applies under the *Student Identifiers Act 2014*;**
 - c) ensuring that where an exemption described in Clause 3.6 (b) applies, it will inform the student prior to either the completion of the enrolment or commencement of training and assessment, whichever occurs first, that the results of the training will not be accessible through the Commonwealth and will not appear on any authenticated VET transcript prepared by the Registrar; and**
 - d) ensuring the security of Student Identifiers and all related documentation under its control, including information stored in its student management systems.**

Original finding: Compliant

Following rectification: n/a

Evidence guidance

Y N N/A

Student Identifiers are verified before being used

☒ ☐

AQF certification document is not issued to an individual without a verified Student Identifier, unless an exemption applies

☒ ☐

Where an exemption applies, learners are informed prior to commencement that results will not be included in the USI system

☒ ☐ ☐

Security of Student Identifiers and related records is ensured

☒ ☐

NOTE – ALL RTOs must comply with Clause 3.6 from 1 January 2015



Standard 4. Accurate and accessible information about an RTO, its services and performance is available to inform prospective and current learners and clients.
To be compliant with Standard 4 the RTO must meet the following:

- 4.1 Information, whether disseminated directly by the RTO or on its behalf, is both accurate and factual, and:**
- a) accurately represents the services it provides and the training products on its scope of registration;
 - b) includes its RTO Code;
 - c) refers to another person or organisation in its marketing material only if the consent of that person or organisation has been obtained;
 - d) uses the NRT Logo only in accordance with the conditions of use specified in Schedule 4;
 - e) makes clear where a third party is recruiting prospective learners for the RTO on its behalf;
 - f) distinguishes where it is delivering training and assessment on behalf of another RTO or where training and assessment is being delivered on its behalf by a third party;
 - g) distinguishes between nationally recognised training and assessment leading to the issuance of AQF certification documentation from any other training or assessment delivered by the RTO;
 - h) includes the code and title of any training product, as published on the National Register, referred to in that information;
 - i) only advertises or markets a non-current training product while it remains on the RTO's scope of registration;
 - j) only advertises or markets that a training product it delivers will enable learners to obtain a licensed or regulated outcome where this has been confirmed by the industry regulator in the jurisdiction in which it is being advertised;
 - k) includes details about any VET FEE-HELP, government funded subsidy or other financial support arrangements associated with the RTO's provision of training and assessment; and
 - l) does not guarantee that:
 - i) a learner will successfully complete a training product on its scope of registration; or
 - ii) a training product can be completed in a manner which does not meet the requirements of Clause 1.1 and 1.2; or
 - iii) a learner will obtain a particular employment outcome where this is outside the control of the RTO.

Original finding: Not compliant

Following rectification: Compliant

Evidence guidance	Y	N	N/A
Advertising and marketing:			
• Is accurate and factual	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
• Accurately represents the services provided	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
• Accurately represents the RTO scope of registration	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
• Includes the RTO code	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
• Only refers to a person or organisation with their consent	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Uses the NRT logo in accordance with the conditions of use specified in Schedule 4 of these Standards	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• Identifies where a third party is recruiting prospective learners on behalf of the RTO	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>



- | | | | |
|---|-------------------------------------|--------------------------|-------------------------------------|
| • Identifies where training and assessment is being provided on behalf of another RTO | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| • Identifies where training and assessment is being provided by a third party | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| • Distinguishes between national recognised training and other training | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • Includes the code and title of each training product as per training.gov.au | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • Includes accurate information about licensed or regulated outcomes | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • Includes details about financial support provided, including VET FEE-HELP | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| • Includes details about relevant government funding subsidies | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Does not guarantee that a learner:

- | | | |
|--|-------------------------------------|--------------------------|
| • will successfully complete a training product | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| • can complete a training product in a manner not compliant with Clauses 1.1 or 1.2 | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| • will obtain a particular employment outcome unless this is in the control of the RTO | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Reasons for finding of non-compliance:

- The organisation did not demonstrate that its advertising and marketing is:
 - Accurate and factual
 - Accurately represents the organisations scope of registration
 - Includes the organisations RTO code

For example but not limited to:

- The organisations website does not accurately represent the RTO's scope of registration. The courses page provides a list of courses the organisation offers. Under the Business Services package title are listed BSB10112 Certificate I in Business and BSB20112 Certificate II in Business. The organisations active scope does not include these qualifications resulting in inaccurate information being provided to potential clients.
- RII30311 Certificate III in Underground Metalliferous Mining provides a copy of the description from the unit and a list of over 60 units. The information does not inform students on the number of units required for successful completion of the qualification (14 units) nor which are the core and how many electives they may choose from each group. The organisation provides a link at the bottom of the list of units, which takes the prospective client to training.gov.au for further information. However, a prospective client would not necessarily have the ability to read and unpack a unit of competency found on training.gov.au.
- Marketing brochures did not identify the organisations RTO code for example but not limited to RII40113 Certificate IV in Surface Extraction.

In order to become compliant, the organisation is required to:

- Demonstrate that its advertising and marketing is:
 - Accurate and factual
 - Accurately represents the organisations scope of registration
 - Includes the organisations RTO code
 - It is noted that the organisation provided an amended marketing brochure for RII40113 Certificate IV in Surface Extraction at audit. However the organisation is required to submit evidence to demonstrate that its marketing of its other courses include the organisations RTO code.
-



Analysis of rectification evidence:

- 1) RII20113 Certificate II in Resources and infrastructure Work Preparation
 - 2) RII20213 Certificate II in Surface Extraction Operations
 - 3) RII40113 Certificate IV in Surface Extraction Operations
- The organisation demonstrated that its advertising and marketing is:
 - Accurate and factual
 - Accurately represents the organisations scope of registration
 - Includes the organisations RTO code

Standard 5. Each learner is properly informed and protected.

To be compliant with Standard 5 the RTO must meet the following:

5.1 Prior to enrolment or the commencement of training and assessment, whichever comes first, the RTO provides advice to the prospective learner about the training product appropriate to meeting the learner's needs, taking into account the individual's existing skills and competencies.

Original finding: Compliant

Following rectification: n/a

Evidence guidance

Y N

Information is provided to prospective learners, prior to enrolment or commencement of training or assessment whichever comes first, about the training product appropriate to meeting the learner's needs, taking into account the individual's existing skills and competencies

☒ ☐

5.2 Prior to enrolment or the commencement of training and assessment, whichever comes first, the RTO provides, in print or through referral to an electronic copy, current and accurate information that enables the learner to make informed decisions about undertaking training with the RTO and at a minimum includes the following content:

- a) the code, title and currency of the training product to which the learner is to be enrolled, as published on the National Register;
- b) the training and assessment, and related educational and support services the RTO will provide to the learner including the:
 - i) estimated duration;
 - ii) expected locations at which it will be provided;
 - iii) expected modes of delivery;
 - iv) name and contact details of any third party that will provide training and/or assessment, and related educational and support services to the learner on the RTO's behalf; and
 - v) any work placement arrangements.
- c) the RTO's obligations to the learner, including that the RTO is responsible for the quality of the training and assessment in compliance with these Standards, and for the issuance of the AQF certification documentation.
- d) the learner's rights, including:
 - i) details of the RTO's complaints and appeals process required by Standard 6; and
 - ii) if the RTO, or a third party delivering training and assessment on its behalf, closes or ceases to deliver any part of the training product that the learner is enrolled in;



e) the learner's obligations:

- i) in relation to the repayment of any debt to be incurred under the VET FEE-HELP scheme arising from the provision of services;
 - ii) any requirements the RTO requires the learner to meet to enter and successfully complete their chosen training product; and
 - iii) any materials and equipment that the learner must provide; and
- f) information on the implications for the learner of government training entitlements and subsidy arrangements in relation to the delivery of the services.**

Original finding: Not compliant

Following rectification: Compliant

Evidence guidance	Y	N	N/A
Prior to enrolment or commencement, written information is provided on the following:			
• Code and title of the training product as per training.gov.au	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
• Currency of the training product	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
• Estimated duration of training and/or assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
• Location/s where training and/or assessment will be provided	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
• Mode/s of delivery	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
• Name and contact details of any third party providing services	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• Work placement arrangements	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• Confirmation that the RTO is responsible for compliance of training and/or assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
• Confirmation that the RTO is responsible for issuance of AQF certification documentation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
• Details of the RTO complaints and appeals processes (also refer Clauses 6.1 – 6.4)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
• The learner's rights if the RTO or a third party closes or ceases to deliver the agreed training and/or assessment	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
• The learner's obligation to repay any VET FEE-HELP debt	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• Any entry requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Any materials and equipment the learner must provide	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
• Any implications on the learner's entitlement to access government funding by undertaking the training and/or assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Reasons for finding of non-compliance:

- The organisation did not demonstrate that learners are informed about their rights if the RTO or a third party closes or ceases to deliver the agreed training and /or assessment.

In order to become compliant, the organisation is required to:

- Demonstrate that learners are informed about their rights if the RTO or a third party closes or ceases to deliver the agreed training and /or assessment

Analysis of rectification evidence:

- 1) Student handbook
- The organisation demonstrated that learners are informed about their rights if the RTO or a third party closes or ceases to deliver the agreed training and /or assessment



- 5.3** Where the RTO collects fees from the individual learner, either directly or through a third party, the RTO provides or directs the learner to information prior to enrolment or the commencement of training and assessment, whichever comes first, specifying:
- all relevant fee information including:
 - fees that must be paid to the RTO; and
 - payment terms and conditions including deposits and refunds;
 - the learner's rights as a consumer, including but not limited to any statutory cooling-off period, if one applies;
 - the learner's right to obtain a refund for services not provided by the RTO in the event the:
 - arrangement is terminated early; or
 - the RTO fails to provide the agreed services.

Original finding: Compliant

Following rectification: n/a

Evidence guidance	Y	N	N/A
Fees are collected from individual learners	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
If no, clause is not audited. If yes:			
Written information is provided on the following, prior to enrolment or commencement:			
• All fees that must be paid	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
• Payment terms and conditions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
• Refund terms and conditions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
• The learner's statutory right to a cooling-off period	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 5.4** Where there are any changes to agreed services, the RTO advises the learner as soon as practicable, including in relation to any new third party arrangements or a change in ownership or changes to existing third party arrangements.

Original finding: Compliant

Following rectification: n/a

Evidence guidance	Y	N	N/A
Learners are advised of any changes to agreed services	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Standard 6. Complaints and appeals are recorded, acknowledged and dealt with fairly, efficiently and effectively.
Subject to Clause 6.6, to be compliant with Standard 6 an RTO must meet the following:

- 6.1** The RTO has a complaints policy to manage and respond to allegations involving the conduct of:
- the RTO, its trainers, assessors or other staff;
 - a third party providing services on the RTO's behalf, its trainers, assessors or other staff; or
 - a learner of the RTO.

Original finding: Compliant

Following rectification: n/a



Evidence guidance		Y	N
The RTO is an employer or volunteer organisation and:		<input type="checkbox"/>	<input checked="" type="checkbox"/>
<ul style="list-style-type: none"> Learners consist only of employees or members, and Learners do not pay any fees, and An organisational complaints and appeals policy is in place broad enough to cover all training and/or assessment services provided. 			
If yes to the above, clauses 6.1 – 6.4 are not audited, go to clause 6.5. If no:			
A complaints policy (may be combined with appeals) has been developed to respond to complaints about:			
<ul style="list-style-type: none"> The RTO RTO staff Learners Third parties 		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

6.2 The RTO has an appeals policy to manage requests for a review of decisions, including assessment decisions, made by the RTO or a third party providing services on the RTO's behalf.

Original finding: Compliant	Following rectification: n/a	
Evidence guidance	Y	N
An appeals policy has been developed covering decisions made for or on behalf of the RTO (may be combined with complaints)	<input checked="" type="checkbox"/>	<input type="checkbox"/>

6.3 The RTO's complaints policy and appeals policy:

- ensure the principles of natural justice and procedural fairness are adopted at every stage of the complaint and appeal process;
- are publicly available;
- set out the procedure for making a complaint or requesting an appeal;
- ensure complaints and requests for an appeal are acknowledged in writing and finalised as soon as practicable; and
- provide for review by an appropriate party independent of the RTO and the complainant or appellant, at the request of the individual making the complaint or appeal, if the processes fail to resolve the complaint or appeal.

Original finding: Compliant	Following rectification: n/a	
Evidence guidance	Y	N
The complaints and appeals policy/ies:		
<ul style="list-style-type: none">• Adopt the principles of natural justice and procedural fairness by:<ul style="list-style-type: none">○ Informing those involved of the allegations○ Providing those involved an opportunity to present their side of the matter○ Operating in a fair and unbiased way• Are publicly available• Include a procedure for submitting a complaint or appeal• Ensure complaints and appeals are acknowledged in writing• Ensure complaints and appeals are finalised as soon as practicable	<div><input checked="" type="checkbox"/></div> <div><input checked="" type="checkbox"/></div> <div><input checked="" type="checkbox"/></div> <div><input checked="" type="checkbox"/></div> <div><input checked="" type="checkbox"/></div> <div><input checked="" type="checkbox"/></div>	<div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div>

- Provide for review of complaints and appeals by an independent party

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6.4 Where the RTO considers more than 60 calendar days are required to process and finalise the complaint or appeal, the RTO:

- informs the complainant or appellant in writing, including reasons why more than 60 calendar days are required; and
- regularly updates the complainant or appellant on the progress of the matter.

Original finding: Not audited

Following rectification: n/a

Evidence guidance

Y N N/A

Where more than 60 calendar days have been required to process a complaint or appeal:

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- The complainant or appellant is advised in writing of the reasons
- The complainant or appellant is regularly updated in writing

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6.5 The RTO:

- securely maintains records of all complaints and appeals and their outcomes; and
- identifies potential causes of complaints and appeals and takes appropriate corrective action to eliminate or mitigate the likelihood of reoccurrence.

Original finding: Compliant

Following rectification: n/a

Evidence guidance

Y N N/A

Secure records are maintained of all complaints and appeals and their outcomes

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Potential cause of complaints and appeals are identified and corrective action taken

☒ ☐ ☐

6.6 Where the RTO is an employer or a volunteer organisation whose learners solely consist of its employees or members, does not charge fees for the training and/or assessment, and does not have in place a specific complaints and appeals policy in accordance with Clauses 6.1 & 6.2, the organisation has a complaints and appeals policy which is sufficiently broad to cover the services provided by the RTO.

Original finding: Not audited

Following rectification: n/a

Evidence guidance

Y N

An organisational complaints and appeals policy is in place broad enough to cover all training and/or assessment services provided.

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Standard 7. The RTO has effective governance and administration arrangements in place. To be compliant with Standard 7 the RTO must meet the following:

7.1 The RTO ensures that its executive officers or high managerial agent:

- are vested with sufficient authority to ensure the RTO complies with the RTO Standards at all times; and
- meet each of the relevant criteria specified in the Fit and Proper Person Requirements in Schedule 3.

Not audited



7.2	The RTO satisfies the <i>Financial Viability Risk Assessment Requirements</i>.
	Not audited

7.3	Where the RTO requires, either directly or through a third party, a prospective or current learner to prepay fees in excess of a total of \$1500 (being the threshold prepaid fee amount), the RTO must meet the requirements set out in the Requirements for Fee Protection in Schedule 6.
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Original finding: Not audited	Following rectification: n/a
Evidence guidance	Y N
Prepaid fees in excess of \$1,500 are collected from individual learners	<input type="checkbox"/> <input checked="" type="checkbox"/>
If no, clause is not audited. If yes:	

Government entities and universities		
The RTO implements a policy addressing learner fee protection arrangements. This policy details how, if the RTO is unable to provide services for which the learner has prepaid, the learner will either :	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Be placed into an equivalent course such that: <ul style="list-style-type: none"> The new location is suitable to the learner The learner receives the full services for which they have prepaid at no additional cost to the learner; or 	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Be paid a refund of any prepaid fees for services yet to be delivered above the threshold prepaid fee amount 	<input type="checkbox"/>	<input type="checkbox"/>

NOTE – transition arrangements may apply to this clause for audits conducted prior to 30 June 2015

Other RTOs		
All learners are protected by one or more of the following		
1. The RTO holds an unconditional financial guarantee from a bank operating in Australia where: <ul style="list-style-type: none"> The guarantee is for an amount no less than the total amount of prepaid fees held by the RTO in excess of the threshold prepaid fee amount for each learner for services to be provided by the RTO to those learners; and All establishment and ongoing maintenance costs for the bank guarantee are met by the RTO 	<input type="checkbox"/>	<input type="checkbox"/>
2. The RTO holds current membership of a Tuition Assurance Scheme approved by ASQA	<input type="checkbox"/>	<input type="checkbox"/>
3. Any other fee protection measure approved by ASQA	<input type="checkbox"/>	<input type="checkbox"/>



7.4 The RTO holds public liability insurance that covers the scope of its operations throughout its registration period.

Original finding: Not audited

Following rectification: n/a

Evidence guidance

Y N

Public liability insurance is in place that:

- Provides coverage for the RTO
- Covers training and assessment activities

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

7.5 The RTO provides accurate and current information as required by the *Data Provision Requirements* as updated from time to time.

Not audited

**Standard 8. The RTO cooperates with the VET Regulator and is legally compliant at all times.
To be compliant with Standard 8 the RTO must meet the following:**

8.1 The RTO cooperates with the VET Regulator:

- a) by providing accurate and truthful responses to information requests from the VET Regulator relevant to the RTO's registration;
- b) in the conduct of audits and the monitoring of its operations;
- c) by providing quality/performance indicator data;
- d) by providing information about substantial changes to its operations or any event that would significantly affect the RTO's ability to comply with these standards within 90 calendar days of the change occurring;
- e) by providing information about significant changes to its ownership within 90 calendar days of the change occurring; and
- f) in the retention, archiving, retrieval and transfer of records.

Original finding: Not audited

Following rectification: n/a

Evidence guidance

Y N

The RTO co-operates with ASQA:

- By providing accurate and truthful responses to information requests relevant to the RTO's registration
- In the conduct of audits and the monitoring of its operations
- By providing quality/performance indicator data
- By providing information about substantial changes to its operations or significant changes to its ownership or any event that would significantly affect the RTO's ability to comply with these standards within 90 days of the change occurring
- In the retention, archiving, retrieval and transfer of records

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

Reference: [ASQA General Direction – Retention requirements for completed student assessment items](#)



- 8.2 The RTO ensures that any third party delivering services on its behalf is required under written agreement to cooperate with the VET Regulator:**
- a) by providing accurate and factual responses to information requests from the VET Regulator relevant to the delivery of services; and**
 - b) in the conduct of audits and the monitoring of its operations.**

Original finding: Not audited

Following rectification: n/a

Evidence guidance

Y

N

Third party arrangements are in place for delivery of services (also refer Clause 2.3)

☐☒

If no, clause is not audited. If yes:

Written agreements include a clause requiring that third parties co-operate with ASQA in:

- Providing accurate and factual responses to information requests from ASQA relevant to the delivery of services
- In the conduct of audits and the monitoring of its operations

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8.3 The RTO notifies the Regulator:

- a) of any written agreement entered into under Clause 2.3 for the delivery of services on its behalf within 30 calendar days of that agreement being entered into or prior to the obligations under the agreement taking effect, whichever occurs first; and**
- b) within 30 calendar days of the agreement coming to an end.**

Not audited

- 8.4 The RTO provides an annual declaration on compliance with these Standards to the VET Regulator and in particular whether it:**
- a) currently meets the requirements of the Standards across all its scope of registration and has met the requirements of the Standards for all AQF certification documentation it has issued in the previous 12 months; and**
 - b) has training and assessment strategies and practices in place that ensure that all current and prospective learners will be trained and assessed in accordance with the requirements of the Standards.**

Not audited

8.5 The RTO complies with Commonwealth, State and Territory legislation and regulatory requirements relevant to its operations.

Not audited

8.6 The RTO ensures its staff and clients are informed of any changes to legislative and regulatory requirements that affect the services delivered.

Original finding: Compliant

Following rectification: n/a

Evidence guidance

Y

N

Staff and clients are informed of changes to legislative and regulatory requirements that affect the services delivered

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